

About the Department

Department of Library and Information Science (LIS), Gujarat University is one of the oldest department of the Gujarat state imparting and supporting value based education in the area of the Library and Information Science. Department was established in the year of 1964 with a vision to promote excellence in the field of Library Science education and to fulfil the ever increasing demand of quality professionals in the area of Library and Information Science. The Department has earned its reputation by creating pioneering and innovative educational opportunities by delivering dynamic curriculum in the area of Library Science. To meet the needs of today's information society, curriculum is constantly adapted according to changing modern ICT based environmental developments at global level. We continue to modify our curriculum and preparing next generation workforce with theories, practical and research based approach. The department is well known for imparting quality education and also in nurturing students for holistic development. All our initiatives are a living proof of our commitment to every student's success in his career.



RE-ENVISIONING LIBRARY AND INFORMATION SERVICES IN THE AGILE AREA

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Editors

Geeta Girish Gadhvi
Atul Bhatt | Rajeshkumar M. Gamit
Yogesh Parekh | Rakesh Parmar



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ATUL BHATT

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Chapter

6

A Case Study on Digital Information Literacy Skills among the Post Graduate Students of Dibrugarh University Assam

— *Trinayan Borgohain &
Dr. Rajeshkumar M. Gamit*

ABSTRACT :

This study focuses on assessing the digital information literacy skills of postgraduate students at Dibrugarh University in Assam. In today's digital era, information is predominantly available in digital formats, requiring individuals to possess adequate literacy skills. The researchers utilized questionnaires to collect data from postgraduate students at the university, distributing 186 questionnaires within the library premises. Out of these, 149 respondents returned their completed questionnaires, which were then analysed and categorized for presentation. The study's results reveal that all surveyed students from the university visit the L B Central library. It aims to examine the students' literacy levels in terms of searching, locating, and utilizing digital information. Additionally, the study provides insights into the students' IT skills. From a gender perspective, the study holds significance as the majority of female respondents participated in the survey. The findings also indicate that a majority of respondents express the need for training to effectively and efficiently utilize digital resources.

Keywords: Information literacy, digital information literacy skills, Dibrugarh University.

INTRODUCTION :

In today's society, the availability of accurate information at the right time is